



## COURSE OUTCOME:

### ➤ **Course Description:**

A general survey of world history from the time of the Renaissance up to today. The contributions of the various civilizations in such areas as law, political organizations, art, science, philosophy, transportation, and communication are examined. The student will study the historical background of problems around the world. The history of the Modern World is emphasized.

### ➤ **Curriculum**

The Honors World History curriculum is based on the Tennessee State Standards and Performance Indicators. To view a complete list of these standards and indicators, please visit the following web address:  
[http://socialstudies.knoxschools.org/modules/locker/files/group\\_files.phtml?parent=1892083&gid=503630&sessionid=7eb46b89a37ba8ce78977e548954681b](http://socialstudies.knoxschools.org/modules/locker/files/group_files.phtml?parent=1892083&gid=503630&sessionid=7eb46b89a37ba8ce78977e548954681b)

## INSTRUCTION:

### ➤ **Topics and General Pacing**

The order and estimated pacing of the content units will be as follows:

1. The Renaissance, Reformation and Exploration – 8 class periods
2. Absolutism in Europe – 7 class periods
3. Enlightenment and Revolution – 7 class periods
4. Industrial Revolution & New Scientific & Political Thought – 6 class periods
5. Nationalism and Imperialism – 10 class periods
6. World War I and Its Aftermath – 12 class periods
7. World War II – 7 class periods
8. The Cold War – 5 class periods
9. The Contemporary World – 11 class periods



- **Materials Needed** -- Students are expected to come to class on-time and prepared for class. They should bring paper, pencil and pen (blue or black ink), colored pencils and notebook in which to keep all class materials. Homework will be assigned in the form of daily reading. Assigned textbooks should be kept at home for the duration of the semester to allow the student to complete his/her reading assignments. The book is not needed in class.
- **Fees** -- there are no additional fees associated with this course
- **Resources**
  - **School-based:** World History Human Legacy; (Holt Rhinehart Winston), internet sources, school provided media (including United Streaming, videos from media center)
  - **Outside:** Film clips from the following movies: Luther (PG), Gandhi (PG), Elizabeth, Queen of England (PG), The Lost Battalion (A&E Film, NR), The French Revolution (History Channel, NR), Napoleon (History Channel, NR), Russia, Land of the Tsars (History Channel, NR), Hotel Rwanda (PG-13), John Adams (PG-13), National Geographic's Inside North Korea (NR), Band of Brothers; We Stand Alone Together (Documentary, NR), National Geographic's Inside Mecca (NR).
  - If you do not approve of a specific resource listed in this syllabus, please make your request to me in writing and an alternative assignment and/or materials will be provided. The request should include your name, the child's name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection.

## ASSESSMENT:

- **Expectations**
  - I will make every effort to be fair and consistent in my teaching, grading and discipline.
  - Attendance is crucial for student success; be here! Each day we will be actively learning new concepts and information. If you are absent, you're learning experience will not be the same and it may impact your grade.
  - If you are absent, you are to complete our absent work within the allowed time frame as described in the student handbook.
  - Cheating of any kind will not be tolerated. This includes allowing someone to copy your assignments! Cheating will result in a zero for that assignment or test.
- **Grading Policy/Rubrics**

It is very important for students to be prepared for class each day. **Daily quizzes** will cover this material, and students will be allowed to use their notes on these quizzes. These daily grades will make up a large part of the overall grade. We will take major tests each Friday over the materials learned in the Key Concepts of that week. Students who are absent are still expected to keep up with notes and to take tests on assigned dates.

### Students will be evaluated based on the following scale:

- 75% Daily Grades--tests, quizzes, assignments, projects, other requirements
- 25% End of Course Final examination



Knox County grade scale:	A	93-100
	B	85-92
	C	75-84
	D	70-74
	F	0-69
	I	Incomplete

➤ **Make-Up Work Policy/Late Work Policy:**

1. Missed work due to illness/death must be asked for within 3 days of returning to school. In most cases, the student will be given 3 days for each day missed to complete the work.
2. Late work is accepted, but 10% will be lost for each day that it is late. No more than 40% will be subtracted. However, late work will not be accepted after 20 days.
3. You may redo any assignment on which your grade was not satisfactory to you, for a grade up to a maximum of 90%. Redos may be turned in throughout the semester, until May 10<sup>th</sup>, 2013 at 3:30 pm. In order to qualify for a redo or late turn-in, a student must first attend tutoring with the instructor before school or during hour lunch and complete extra practice. The late/redo assignment may vary from the original assignment, though it will cover the same objectives. A few assignments, including but not limited to the EOC and progress reports, are not eligible for the late/redo policy; any others will be announced in class when they are assigned.

➤ **Extra Credit – There are very few “extra credit” opportunities.**

Extra credit is not assigned to help boost a grade that is below the student’s or parent’s expectations. I will occasionally and randomly assign short research tasks that are meant to spur the student’s academic curiosity. Student’s that complete these tasks by the due date will receive a few points of extra credit. Late work and redos are not accepted on these assignments.

➤ **Portal Post Policy – I will Post Grades to the Portal once per week.**

One way in which I am able to communicate with the student and parent is through Parent Portal. In order to give timely feedback, I will update grades at least once per week.

## GENERAL EXPECTATIONS:

### Students:

➤ **Attendance Policy:**

Students who attend regularly make progress and students who do not attend regularly do not make progress.

➤ **Classroom Policy/Procedures**

- Follow the teacher’s first request
- Do not talk while the teacher is talking
- Be prepared for class. Bring all materials; paper, pencil/pen, textbook, notebook, etc.
- No inappropriate comments, language and gestures.
- Treat each other and the teacher with respect.
- No sleeping in class.



- No food or drink. (water in sealable container is ok)
- No cellphones, mp3 players or other electronic devices without teacher's explicit permission.
- Behave like an adult to be treated like an adult; "save the drama for your mama."

➤ **Honor Code**

Students must do their own work. Students are not expected to give or receive answers to or from other students or copy from other sources as if it were their own work (plagiarism). Cheating and/or plagiarizing students will be given a disciplinary referral.

**PLAGIARISM**

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as "presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased."

It includes, but is not limited to the following:

1. Copying verbatim all or part of another's written work;
2. Using phrases, figures, or illustrations without citing the source;
3. Paraphrasing ideas, conclusions, or research without citing the source;
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator."

**CONSEQUENCES OF PLAGIARISM**

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specified time period and accepting a grade letter drop or taking a zero on the assignment. Parents should be involved in making the decision.

**Teacher:**

➤ **Communication:**

My preferred method of communication is via School Fusion. I will send messages to students and parents only through this method. If School Fusion is not available to you, I can be reached through the school office at 865-933-3434.

➤ **Intervention:**

Tutoring and extra help are available by request. I will gladly help any student seeking extra help in understanding the subject matter. Just ask.

Board Policy I-431

Issued: 7/95 Revised 6/08

The Board affirms that it is essential that the teaching about religion—and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following:

Music, art, literature, or drama with a religious theme or basis are permitted as part of the curriculum for school-sponsored activities and programs, provided it is essential to the learning experience in the various fields of study and is presented objectively; The emphasis on religious themes in the arts, literature, and history shall be only as extensive as necessary for a balanced and comprehensive study of these areas. Such studies shall never foster any particular religious tenets or demean any religious beliefs; and Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated. For example, students are free to express religious belief or non-belief in compositions, art forms, music, speech, and debate.

Additionally, if a course features religion within the curriculum and instructional materials, this information must be included within the syllabus, and the syllabus must be publically posted. Within the syllabus, teachers must include specific religion-aligned selections that will be used throughout the year or semester.



After you have read this syllabus, please sign & date in the space below and have your child return it. Your signature indicates you have been given the opportunity to read the syllabus and are aware of all class requirements, resources, and activities. Please contact the teacher with any questions or concerns. You may check your student's grade via the Carter High School Parent Portal website. Also, please visit the classroom webpage via the Carter High School website for announcements and updates.

Thank you very much.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Name \_\_\_\_\_ Class Period \_\_\_\_\_

Phone number: \_\_\_\_\_

Best time to Contact: \_\_\_\_\_